



Alice Drive Middle School

40 Miller Road
Sumter, SC 29150

Grades	6-8 Middle School	
Enrollment	773 Students	
Principal	Jeannie Pressley	803-775-0821
Superintendent	J. Frank Baker	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	At-Risk
2012	Good	Average
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

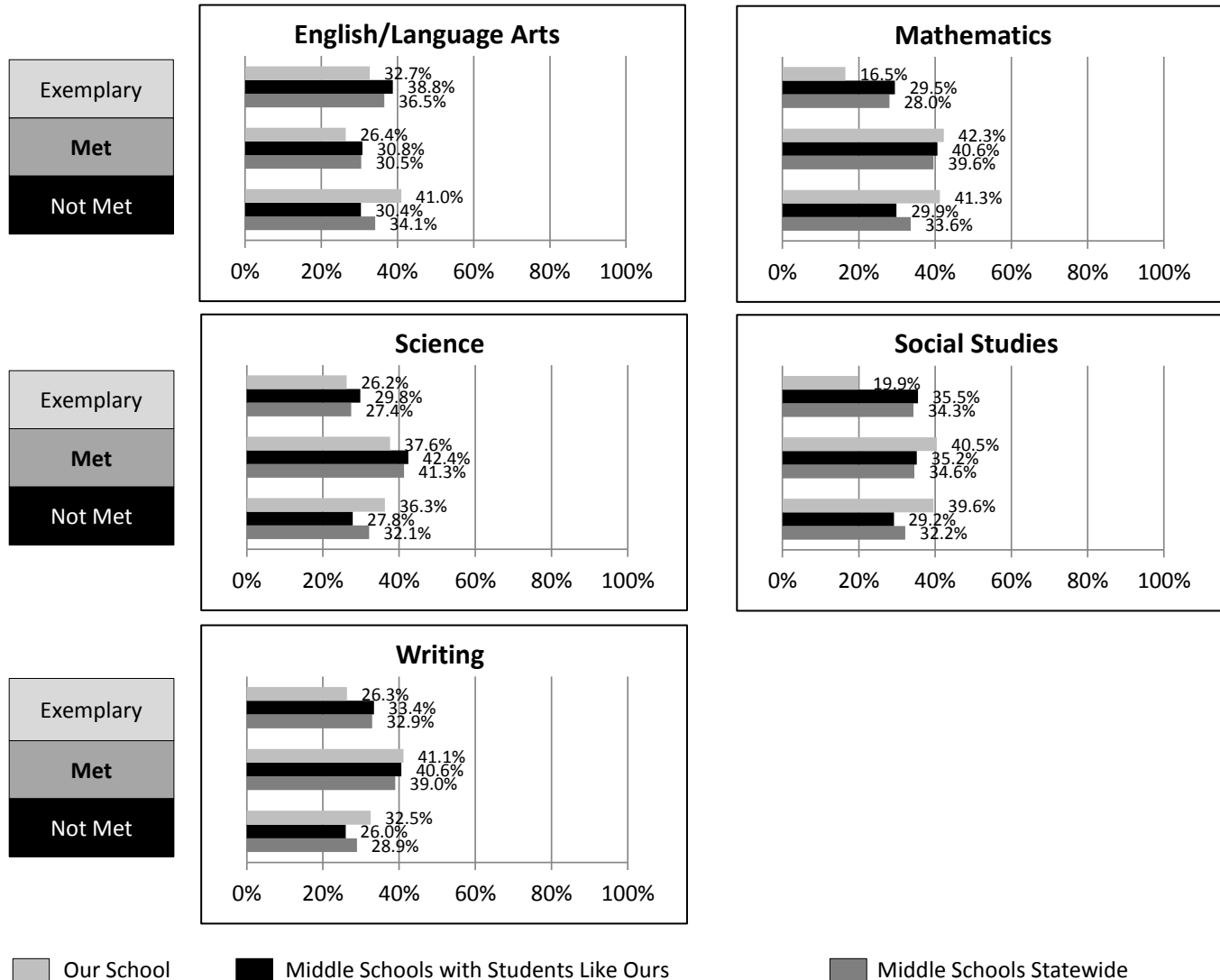
Percent of students tested in 2013-14 whose 2012-13 test scores were located 92.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	17	33	2	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 773)				
Students enrolled in high school credit courses (grades 7 & 8)	47.6%	Up from 21.2%	34.3%	26.0%
Retention Rate	0.1%	Down from 0.5%	0.9%	0.6%
Attendance Rate	95.0%	Down from 95.7%	96.0%	96.2%
Served by gifted and talented program	28.8%	Up from 26.3%	22.0%	19.4%
With disabilities	12.8%	Up from 11.9%	13.0%	12.8%
Older than usual for grade	8.9%	Up from 8.2%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 44)				
Teachers with advanced degrees	52.3%	Down from 53.2%	62.5%	61.3%
Continuing contract teachers	72.7%	Down from 87.2%	80.7%	75.9%
Teachers returning from previous year	85.0%	Down from 87.7%	86.7%	85.4%
Teacher attendance rate	94.3%	Up from 93.2%	94.9%	95.2%
Average teacher salary*	\$45,647	Down 1.4%	\$48,422	\$47,081
Professional development days/teacher	9.2 days	Up from 7.3 days	11.1 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 24.5 to 1	23.0 to 1	21.5 to 1
Prime instructional time	88.5%	Up from 88.0%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Up from 93.1%	98.9%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,494	Down 1.0%	\$7,377	\$7,616
Percent of expenditures for instruction**	66.7%	Up from 66.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	65.5%	Up from 65.0%	61.5%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	98.5%	95.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.2%	98.3%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

At Alice Drive Middle School, we believe it is vital that we prepare students for an increasingly global economy. We acknowledge that science and engineering jobs are growing at a rate exceeding any other occupation. Due to technological advances and the presence of the World-Wide Web, Americans will compete with people from all over the world for the high tech, high wage jobs of the 21st century. Together, we must improve the quality of America's workforce by ensuring that students become effective critical thinkers, communicators, problem solvers, innovators, and inventors.

ADMS is making STEM learning a reality. This is our second year in the STEM School Support Pilot (3SP) initiative offered through S2TEM Centers SC and the South Carolina Coalition for Mathematics and Science.

Currently students in all grades have opportunities to explore STEM through a variety of electives such as LEGO Robotics, Forensics, Computer Science, Engineering, and a class on sustainability called "Go Green!" Other Grants allowed us to acquire iPads and iPods that bring excitement, discovery, exploratory learning, and problem solving to enhance our curriculum.

ADMS offers ProTeam in our curriculum, making it one of sixteen schools in South Carolina to offer this award winning, early teacher recruitment course.

ADMS 2013-2014 Campus Teacher of the Year is Mr. Leon Gandy III.

Ms. Sonja Raines and Ms. Kelly Mills received The WLTX Golden Apple Award.

Ms. Michelle Snyder is the K-8 Teacher of the Year for Swamp Fox Chapter of the Air Force Association.

Forty-seven students qualified to take the PSAT and twelve were named Junior Scholars. Thirty-eight students qualified for Duke TIP. One Duke Tip student qualified for Center for Summer Studies.

The ADMS Girls' Basketball team won the Conference Championship.

The ADMS football team and Girls' track team came in second at the Conference Championship.

Our Advanced Band had eight students make the South Carolina Region 5 Honor Band. They also made superior ratings at the 2014 SCBDA Concert Festival and received the SCBDA Outstanding Performance Award for 2014.

The ADMS Advanced Orchestra received a Superior Rating at SC Concert Festival and one student qualified and participated in the SC Region 4 Orchestra

Jeannie Pressley, Ed.S, Principal

Randy Haase, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	211	29
Percent satisfied with learning environment	77.8%	69.6%	72.4%
Percent satisfied with social and physical environment	86.9%	72.8%	66.7%
Percent satisfied with school-home relations	75.6%	84.1%	62.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	66
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Alice Drive Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers	13.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.8%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	618.8	613.9	625.9	617.4	98.8	98.8	99.2
Male	610.7	611.2	622.0	617.3	99.0	99.0	98.9
Female	628.0	617.0	630.6	617.6	98.6	98.6	99.6
White	644.1	634.2	655.1	637.0	98.0	98.0	99.5
African American	600.5	598.9	604.6	603.4	99.3	99.3	99.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	582.1	584.7	581.3	585.0	98.0	98.0	96.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	604.3	601.4	608.0	604.4	99.2	99.2	99.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	241	622.5	99.6	241	618.9	99.6
	7	251	624.7	99.6	251	624.4	99.6
	8	247	621.0	100.0	247	614.8	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	119	609.3	97.5	123	625.1	97.6
	7	251	642.1	99.6	251	620.9	99.6
	8	130	628.0	97.7	117	632.8	99.2

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	233	619.7	99.1	233	610.7	98.7
	7	259	615.7	98.9	259	613.4	98.9
	8	264	620.9	98.5	264	617.2	97.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	119	610.5	99.2	115	621.7	98.3
	7	256	626.6	98.5	257	614.5	98.5
	8	134	637.7	99.3	130	619.1	97.7

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4301021
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	631.2	625.8	615.2	628.1	99.6	99.8	99.5	N/A
Male	625.9	623.2	615.1	628.3	99.6	99.8	99.5	N/A
Female	636.7	628.5	615.3	627.9	99.7	99.7	99.5	N/A
White	649.9	646.1	636.8	642.6	99.2	99.4	99.4	N/A
African American	619.8	612.6	601.3	618.7	99.8	99.9	99.6	N/A
Asian/Pacific Islander	662.6	671.8	660.6	662.8	100.0	100.0	98.1	N/A
Hispanic	637.6	637.2	625.5	635.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.2	589.3	586.0	601.9	98.8	99.7	99.5	N/A
Limited English Proficient	628.4	638.4	625.7	640.1	100.0	98.9	100.0	N/A
Subsidized Meals	622.4	616.8	605.3	620.7	99.7	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	609.4	609.3	619.6	619.0	99.5	99.6	99.1	N/A
Male	602.5	607.0	619.4	620.6	99.4	99.5	98.9	N/A
Female	616.7	611.7	619.9	617.4	99.7	99.6	99.2	N/A
White	629.6	623.6	639.5	634.8	99.2	99.2	99.5	N/A
African American	598.5	601.0	608.3	610.7	99.7	99.7	98.8	N/A
Asian/Pacific Islander	634.3	644.7	656.0	657.1	100.0	100.0	100.0	N/A
Hispanic	615.9	618.1	626.6	623.4	100.0	100.0	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.2	577.8	578.8	586.8	99.1	99.1	98.7	N/A
Limited English Proficient	592.0	602.5	600.3	607.9	100.0	100.0	97.6	N/A
Subsidized Meals	601.1	602.2	610.5	611.1	99.6	99.6	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	223.6	210.4	77.3	70.2	98.6	98.2	100.0	79.2
Male	220.8	211.0	77.6	70.7	98.1	97.5	100.0	75.0
Female	226.2	209.8	77.0	69.7	99.0	98.9	100.0	83.5
White	233.8	221.7	83.6	74.4	97.7	97.7	100.0	83.9
African American	218.6	204.6	73.7	67.8	99.0	98.3	100.0	76.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Hispanic	N/A	N/A	80.3	N/A	N/A	N/A	100.0	72.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	205.3	193.1	67.3	63.2	94.7	93.0	100.0	35.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.8	204.8	74.8	67.8	98.2	97.8	100.0	73.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4301021
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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